Changes to Honors Experiential Learning Curriculum Policy

To be implemented Spring 2021

1. **Removal of cap on number of experiential learning credits** that may be earned from the same internship/job or service learning – Students may earn their 12 experiential learning credits from a variety of experiences or from a single specific internship or service learning experience that is repeated multiple semesters (previously capped at 8).
   a. Limit of 4 credits will be permitted per semester or summer from a single internship or service learning experience. (This is not a change.)
   b. The Honors Reflection Process will be required as a means of documenting the honors experiential learning resulting through these experiences. (Also not a change.)

2. **Removal of cap on number of credits from experiential coursework that may count toward the honors experiential learning requirement.**
   a. This applies to qualifying Tippie College of Business coursework as well as to other experiential coursework listed on the Honors Program website (previously limited to 6 s.h.).
   b. Students, faculty and departments may submit course syllabi to the Experiential Learning Director to determine if they may qualify for honors experiential learning credit. (This is not a change.)
   c. To better assess the suitability of experiential coursework, the Honors Program will create a rubric consistent with the Honors Program mission, which may then be applied to syllabi to determine if courses qualify for honors experiential learning credit. (This effort is in-progress.)

3. **Late submission of the honors pre-experience questionnaire** (the first of the Honors Reflection Process assignments) will be considered on a reduced-credit basis for qualifying study abroad, internships/jobs or service learning experiences.
   a. Acceptance of late submission is at the discretion of the Experiential Learning Director and is not guaranteed.
   b. Additional verification may be required to qualify.
   c. A reduction of ¼ of the maximum credit will be applied for late submission of the pre-experience questionnaire, e.g. an internship that may earn a maximum of 4 credits would be reduced by 1.
   d. Additional reductions may be taken on the basis of quality of work. (This is not a change.)
   e. Reduction of credit for late submission of the pre-experience questionnaire for experiences that may earn a maximum of 1, 2, or 3 credits will be applied at the discretion of the Experiential Learning Director.
   f. Acceptance of late submission of the post-experience questionnaire and narrative after the recommended timelines is at the discretion of the Experiential Learning Director. (This is not a change.)

4. **The Honors Reflection Process** (pre- and post-experience questionnaires and narrative assignments) will be required in order to earn honors credit for teaching roles and other
credit-bearing internships/practica courses, including HONR registrations such as HONR:3100 Honors Teaching Practicum, HONR:3150 Honors Service Learning and HONR:3160 Honors Internship as well as departmental registrations such as BIOL:4897 Teaching Internship in Biology. (The Honors Reflection Process was not previously required for HONR and select other internship/practica courses.)

5. Research credit will be capped at 4 per summer or semester
   a. The maximum number of experiential learning credits that may be earned for research in a semester or summer from a single research experience will be 4 (reduction from a maximum of 6).
   b. This cap is comparable to that for internships, service learning and study abroad, which remains unchanged at 4.

6. For all HONR Independent Studies registrations that do NOT require the Honors Reflection Process (HONR: 3050, 3994, 4990), students will be required to complete the Honors Independent Studies Form (a Workflow process) in addition to the criteria set by the instructor. This replaces previous individual forms.

7. Hawkeye Service Breaks will count as experiential coursework.

8. Honors is piloting the Honors Reflection Process for research. Beginning Spring 2021, students engaged in 0 s.h. research registrations, or research done on a paid or volunteer basis will now be required to complete the Honors Reflection Process instead of the Research Verification Form. The purpose of this change is to promote self-discovery and articulation of gains/benefits comparable to what is already required of our students who study abroad and intern.
   a. Students enrolled in s.h. credit bearing research courses are exempt from this pilot.
   b. ICRU fellows enrolled in the 0 s.h. course URES:3995 are exempt from this pilot.