Dear Honors Students

In light of novel SARS-CoV-2 virus pandemic outbreak and the precautions enforced by the Iowa Board of Regents and recommended by Iowa Public Health and the CDC, the Honors Program is making the following change to honors research experiential credits:

If you are able to complete your research remotely or your research through a course has provided you additional instruction, please continue to log your hours and report them here as you would normally.

If you are unable to complete your research hours due to social distancing or physical closure of the laboratory and you are doing volunteer research, paid research, or your research through a class has been canceled then this applies to you.

To earn full anticipated experiential learning credit for research, based on your originally projected number of hours spent engaged in research, you will need to submit a reflective research narrative by Monday May 4th at 10pm. This includes you to report how many hours you have worked, or the average hours per week. Graduating seniors are encouraged to turn it in before April 20th.

Instructions: Watch this TEDtalk by Melissa Marshall, and also read the blog post that accompanies the talk. Then write a minimum two page, maximum five page reflective research narrative. Follow these formatting guidelines: 12pt font, Arial/TimesNewRoman, 1" margins, Double Spaced.

This narrative should include:

- The research hypothesis you and the lab are working on;
- Your role or expected role in the research project;
- What you hoped to gain from this experience;
- and What you have learned about yourself in this experience.

You also Need your PI or Research Supervisor’s digital signature on your submission.

Below is the grading rubric. You will need a minimum 70% to earn the full expected honors experiential learning credits for the semester.

Turn in your completed reflection to addison-woll@uiowa.edu by 5/04, 10pm with the Subject Line: LastName_Alternate Research Credit
Name: 

Title: 

Hours researching per week BEFORE spring break: ______/week average

P.I./Research Supervisor Signature: ________________________________

Please score the submission in the following areas on a 10 point scale:

<table>
<thead>
<tr>
<th>Extremely effective</th>
<th>Very Effective</th>
<th>Moderately Effective</th>
<th>Less Effective</th>
<th>Not Effective</th>
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**Comprehension & Content**

- Did the submission provide an understanding of the research question being addressed? /10
- Did the submission address the significance of the research? /10
- Were research results or experimental designs shared? Were they understandable? /10
- Did the submission follow a clear and logical sequence? /10
- Did the author avoid jargon, explain terminology, and provide adequate background? /10

Total /50

**Engagement & Communication**

- Would the submission make the audience want to know more? /10
- Did the author use multiple media sources or graphics in the submission? /10
- Was enthusiasm conveyed in the submission? /10
- Did the author engage in reflection or meaning-making? /20

Total /50

Total Score: /100